The Whole Word to the Whole World
2010-2012
VISION INTERNATIONAL EDUCATION NETWORK\textsuperscript{1}
Academic Catalog

Notice of Non-discriminatory Policy as to Students

Vision International Education Network admits students of any race, color, sex, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The Network does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

Terms of Catalog Use

This catalog is effective for the 2010-2012 academic year. The information in this catalog accurately represents Vision International Education Network at the time of publication. However, VIEN reserves the right to make changes in policies, procedures, faculty, curriculum, and costs.

Visit us online at: www.VIENetwork.net
or e-mail us at info@VIENetwork.net

Copyright © 2010 Vision International Education Network

\textsuperscript{1} The Network consists of three distinct but related institutions, Vision International College Australia, Vision International University of Florida and Vision International University in Louisiana.
# Table of Contents

A Word from the Founder ................................................................. 5
A Word from the Presidents ............................................................. 6
A Word from the Academic Dean ..................................................... 8
Our History ....................................................................................... 9
The Mission of Vision International Education Network .................. 9
Colleges of the Network .................................................................. 10
   The Kenneth D. Chant College of Biblical Studies of Theology ...... 10
   G. Randolph Gurley College of Christian Education .................... 10
   Joseph J. Bohac College of Christian Counseling .......................... 11
   Stan E. DeKoven College of Leadership ....................................... 11
Administrative Structure ................................................................. 12
International Board of Advisors ...................................................... 12
Foundation of Vision ....................................................................... 13
The Vision of Vision ....................................................................... 15
Affiliation ......................................................................................... 17
Faculty .............................................................................................. 18

## Academic Information
.................................................................................................... 20

   Protection of Privacy ..................................................................... 20
   Record Retention Policy ............................................................... 20
   Expected Outcome for Graduates ............................................... 21
   Authorization and Accreditation ............................................... 22
   Field-Based Program .................................................................. 23
   Student Rights ............................................................................ 24
   Student Code of Conduct ......................................................... 24
   Grading System .......................................................................... 26
   Graduation Requirements ......................................................... 27
   Financial Information ................................................................. 28
   Student Rights & Grievances ...................................................... 28
   Admissions Procedures .............................................................. 31
   Academics .................................................................................. 33

## Division of Undergraduate Studies
.................................................................................................... 34
   Bachelors Program ...................................................................... 35

## Division of Graduate Studies
.................................................................................................... 37
   Master’s Degree Programs ......................................................... 38
      Master of Theological Studies with emphasis in Theology ........ 38
      Master of Theological Studies with emphasis in Christian Counseling .. 39
      Master of Theological Studies with emphasis in Christian Education .... 10
      Master of Theological Studies with emphasis in Leadership .......... 40
      Master of Divinity ................................................................. 41
   Doctoral Program ....................................................................... 43
      Doctor of Ministry ................................................................... 43
      Doctor of Philosophy in Leadership ........................................ 44
Dear Student:

VIEN is a unique educational experience. It is unique in its programs, focus of ministry, and Vision for the future. As you review this Catalog you will find that our programs are practical in nature, strong academically, local-church oriented, and able to equip people for full-time service for Christ. The ministry focus is discipleship for equipping the saints of God for effective Christian service. Our academic focus is to assist men and women of God in bringing the transforming power of Jesus Christ to the communities and cities of our nation and world.

Our Vision for the future is unique in that we are called to prepare leaders for God’s great end-time harvest. There is a fresh wind of God’s Spirit blowing on our world and it requires innovative ministries with innovative delivery systems to bring the Gospel to the nations. We must never forget our primary focus - “teach all nations and make disciples.” We invite you to be a part of our Vision, trusting that we might have a small part in the fulfillment of your Vision for the Kingdom of God.

Sincerely,

Stan E. DeKoven, Ph.D.
Founder
A WORD FROM THE PRESIDENTS

Vision International College Australia

Vision International Education Network is committed to the idea that all good ministry stems from a sound doctrinal base that covers as many areas of Christian discipline as possible. We bring a training model that has proven to be highly effective in helping men and women to find their part in the Body of Christ for more than 30 years. Our range of options and flexibility of choice give you the best possible choice for ministry training that will be relevant today and enduring into the decades that follow.

More than 150,000 students in over 145 countries are testimony to that. Individual students, study groups, local church Bible Colleges and training centers prove the effectiveness of the ministry of Vision International Education Network. From this catalog you will discover who we are, our philosophy, our history, our network, see why you can have confidence in our program and our vision to take "The Whole Word To The Whole World"

Sincerely,

Rev Dr. Ken Chant (M.R.E., Th.D)
President

Vision International University of Florida

Dear Student:

Vision International Education Network is a world leader in Christian distance learning, offering Christian degree programs and advanced studies in various disciplines of Christian ministry. Vision International Education Network is a great choice if you are looking for academic enrichment and professional advancement to enhance the effectiveness of your vocational ministry, Christian service, and divine calling.

Vision International Education Network is here to equip and empower you as you pursue to fulfill your God-given calling. Whether you are passionate in training for ministry or are interested in earning your advanced degree, we are here to support you with your goals. We are equipping leaders for ministry worldwide training people of all cultures, languages and denominations. Are you called to bring the Whole Word to the Whole World?

Sincerely,

Dr. John Delgado
President
Dear Student:

The one consistent thing I hear from churches around the world is the need for more trained leaders. Very few people will argue the fact there are not enough trained Christian leaders in our churches. This is one of the reasons for the slow pace in seeing the Great Commission completed. Vision International Education Network stands in a great position to help fulfill this tremendous need in the body of Christ. Through our extensive network of Resource Centers around the world we are able to help local churches train their leaders for the ministry. The day of having to send your leaders off to a full-time four year institution of higher learning is in the past. Don’t get me wrong there is still a place for these types of schools but the majority of the leaders needed for the end-time harvest can and will be trained within the local church.

The ultimate Vision of Vision International Education Network is to turn every local church into a school for leadership training. Let us help you begin training the leaders God has placed in your care within your local church. It is easier than you think to run a high quality school for leadership training. Vision graduates around the world are helping their local churches expand into new areas by planting new daughter churches. Over the past 10 years thousands of churches have been planted by graduates of local church based schools of leadership training using Visions’ training materials. Join the Vision family and let us help you train your leaders to help complete the Great Commission.

Sincerely,

Dr. Steven M. Mills
President
A WORD FROM THE ACADEMIC DEAN

Dear Student:

Vision International Education Network makes it possible for Christian leaders to fulfill their dreams of completing their education without leaving their local church or community. No longer do local churches need to send their key people many miles away to a strange city in order to train them for Christian service. Vision offers innovative external studies programs, in most cases without residency requirements.

Our student body is diverse: they enter the Vision family from many different denominations and organizations. Some are younger, some older; some are experienced in ministry and some have just received the call to ministry. But all appreciate being able to prepare themselves for greater service without the need to leave their jobs and homes.

It is with great pleasure that all of us at Vision welcome you as you consider continuing your education through one of our programs. You will find everyone at Vision ready and eager to make your educational experience memorable. We are always as near as your telephone or e-mail to answer questions about enrollment, assignments or any other educational concerns.

Sincerely,

Rev. Tal Klaus, Ph.D.
Academic Dean
OUR HISTORY

In 1974, Vision began both in Tasmania, Australia and San Diego, California. Dr. Ken Chant founded Vision Bible College in Launceston, Tasmania. Simultaneously, Dr. Joseph Bohac and Dr. Stan DeKoven began Logos Institute, a local church training program in practical ministry and counseling.

By 1977, Dr. Chant moved his school to Sydney, Australia, joining Dr. Allan Langstaff. While Dr. DeKoven pursued his graduate studies, Logos Institute continued as a counseling ministry.

In 1980 Dr. Chant moved to St. Paul, Minnesota and established his program there. Dr. DeKoven returned to San Diego after earning his doctorate and continued to expand the Logos program. Simultaneously, Dr. Randy Gurley, now Chairman of Visions’ Board of Regents, began his Bible College teaching ministry, which eventually merged with Vision.

Dr. Chant, in response to a strong leading from the Lord, brought his outstanding Bible College to San Diego, California, where Vision Bible College was incorporated as a non-profit corporation in 1985.

By 1987, Dr. DeKoven and Dr. Chant had established a full-time, short-term campus and eventually merged their hearts and Visions. The network of affiliated resource centers, the desire of Dr. DeKoven’s heart, began to be established and has grown as is described hereafter.

Greater Growth

A pivotal year for Vision was 1990 when Dr. Chant, in obedience to the Lord, returned to his native Australia. Prior to his leaving, Vision Bible College, under Dr. DeKoven’s direction, had expanded to its present university status. A headquarters site was obtained in the beautiful community of Ramona, California, where the present headquarters continues to be based, along with a counseling and education center. Religious Exemption to grant degrees by the Requisite Education Department in the states of Florida and Louisiana were granted.

Throughout the 1990s, staff and faculty were added to the institution, mostly volunteers, who contributed to curriculum development and student support. The institution expanded rapidly internationally, as the mission of the institution was, and has remained, to provide education and training to religious leadership where such opportunities are either financially problematic or unavailable. In this sense, Vision International Education Network was much more a movement than an institution.

The institution continued to grow into the 2000s as international expansion continued and new partners, faculty, and staff were added. By the year 2000, Vision programs were implemented in 150 nations. However, the administrative structure, organizational structure, and communication channels were still very informal. The need for new leadership, staff, and technology was apparent.

THE MISSION

The mission of Vision International Education Network is to effectively educate and train, by means of distance education, men and women called to Christian service.

The academic model shall be biblically based Christian higher education (undergraduate through graduate), for preparing Christian pastors, missionaries, church leaders, educators and other professionals for leadership in various fields of Christian service. This mission is to be accomplished through a Christ-centered distance education curriculum, of academic excellence, intellectual inquiry, spiritual and moral integrity, and practical experience.
COLLEGES OF THE NETWORK

At present there are four Colleges under Vision International Education Network, with a Dean for each College. Each college offers both undergraduate and graduate degree programs delivered through distance learning technology. These programs have been planned with the utmost care to provide for an outstanding educational experience.

The Colleges of Vision International Education Network:

- Kenneth D. Chant College of Biblical Studies and Theology
- Joseph J. Bohac College of Christian Counseling
- G. Randolph Gurley College of Christian Education
- Stan E. DeKoven College of Leadership

Vision International College of Australia:

Vision International College of Australia is an affiliated institution of Vision International Education Network. Because Vision was originally founded in 1974 in Launceston, Tasmania, Vision International Education Network USA remains in direct relationship with its Australian counterpart. Vision International College Australia and Vision International Education Network are distinct entities, with no shared governance or ownership. Programs and curriculum remain consistent and reciprocity exists between the two institutions.

THE KENNETH D. CHANT COLLEGE OF BIBLICAL STUDIES & THEOLOGY

The Word of God and the knowledge of God are central to all Vision programs. Hebrews 4:12 states that the Word of God is quick and powerful, and sharper than a two-edged sword, piercing even to the division of soul and spirit. Further, 2 Timothy 3:16-17 indicates that the Word provides all we need for godly life and service. The College of Biblical Studies and Theology, named for our international founder from Australia Dr. Ken Chant, a prolific author, equips the minister of God for effective life-long service.

Goal:

Our goal is to train men and women to be effective professionals serving in vocational ministry, with a special emphasis on church planting and cross-cultural ministries.

Degree Programs:

Students seeking a degree in Theology can enroll in a Bachelor of Christian Ministry (emphasis in Theology), the Master of Theological Studies (emphasis in Theology), or the Doctoral Programs.

G. RANDOLPH GURLEY COLLEGE OF CHRISTIAN EDUCATION

The pressure our rapidly changing, technologically complex world puts upon children calls for church and school educators who can be salt and light to the world. This college’s name honors an innovator in church-supported distance education who was a dynamic contributor to Vision’s early expansion.

Goal:

With the recent changes of emphasis in the Christian education movement, the need for highly trained Christian educators and administrators in private schools, churches, and Christian schools has increased. Vision International Education Network has developed
educational courses of study to prepare men and women for effective ministry in this vital area.

Degree Programs:

Students seeking a degree in Christian Education can enroll in a Bachelor of Christian Ministry (emphasis in Christian Education), the Master of Theological Studies (emphasis in Christian Education), or the Doctoral Programs.

JOSEPH J. BOHAC
COLLEGE OF CHRISTIAN COUNSELING

Counseling Ministry:

The Counselor Training Program is both biblically sound and professionally oriented with a multi-cultural emphasis. Vision offers a variety of courses designed for educating and training ministers, Christian workers, school teachers, nurses, counselors, mental health workers, probation officers, and paraprofessionals in the many counseling and educational techniques.

Goal:

The focus of the Counselor Training Programs of VIEN, named for the late Dr. Joseph J. Bohac, pastor and counselor for nearly 40 years, is to assist, train and empower men and women to minister to “wounded people.” The Bible is our ministry text, which is integrated with the best of scientific knowledge in human behavior.

Degree Programs:

Students matriculating toward a major in Christian Counseling can enroll in a Bachelor of Christian Ministry (emphasis in Christian Counseling), the Master of Theological Studies (emphasis in Christian Counseling), or the Doctoral Programs.

STAN E. DEKOVEN
COLLEGE OF LEADERSHIP

Leadership:

There is a desperate need for quality, qualified leaders who can develop, implement and manage ministry services in the church and marketplace. Vision offers a highly flexible, dynamic leadership and management program for the mature adult.

Goal:

The focus of the Leadership programs is to prepare future leaders and empower existing leaders through a systematic distance education program and, in some cases, short-term residency.

Degree Programs:

Students matriculating toward a major in leadership can enroll in a Bachelor of Christian Ministry (emphasis in Leadership), the Master of Theological Studies (emphasis in Leadership), or the Doctoral Programs.

ADMINISTRATIVE STRUCTURE
INTERNATIONAL ADVISORY BOARD

This voluntary Board consists of friends of the ministry who provide advice/counsel to the President as requested.

Bishop Roderick Caesar
Pastor, Jamaica, Queens, NY

Rev. Marilu Dones
Pastor, Puerto Rico

Dr. Berin Gilfillan
President, International School of Ministry, San Bernardino, CA

Dr. A. L. Gill
International Evangelist, Author and Teacher, Big Bear, CA

Dr. Patricia & Argis Hulsey
Harvestime International Institute, Colorado Springs, CO

Dr. Axel Sippach
Director, Impact Network, Seattle, WA

Dr. Kluane Spake
International Ambassador-at-Large, Sawanee, GA

Dr. Lee Stutzman
Senior Pastor, Christ Cathedral, Dayton, OH

Dr. C. Peter Wagner
Chancellor, Wagner Leadership Institute, Colorado Springs, CO

Dr. David Wyns
Founder and President, Barnabas Ministries, East Providence, RI

Joshua Reichard, D.Phil.
Academic Advisor, Administration

Johannes Horn, Ph.D. D.Th.
Advisor, Theological Studies
THE FOUNDATION OF VISION

Purpose: Philosophy and Objectives

In this day of disappearing moral absolutes, it is imperative that all Christians be reminded that the Bible, as the revelation of God’s truth, must determine not only our doctrinal beliefs, but also our lifestyle. In a changing world, the Christian has an unchanging standard, the Word of God. The Vision “Standards of Conduct” are based upon the teachings and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God.

VIEN is a Bible-based, Christ-centered institution dedicated to the teaching and training of Christians for the work of the ministry with several expected outcomes from the experience. VIEN has two major methods for students to take classes and work toward obtaining a degree. Students may attend a local church seminar-based program for which VIEN provides the curriculum, support, and degrees. Or, students may attend VIEN via distance learning offered either through the traditional correspondence course format or Internet-online learning. For those students who attend VIEN through correspondence, VIEN provides the curriculum and an assigned faculty advisor. The role of the mentor is to grade the student’s work and answer questions the student might have regarding his or her program. The Director of Administration also serves in the role of advising and counseling the correspondence student. Further, VIEN has highly qualified online faculty members and a Director of Online Learning to assist the student studying within a Virtual environment.

Location

Vision International Education Network Administration headquarters is housed at 1115 D Street in Ramona, California. The site is within a short driving distance of the rich cultural opportunities of San Diego.

Library

The current headquarters-based library houses several volumes of graduate theses and dissertations from past students and copies of the textbooks and materials used in each of the VIEN courses. Numerous libraries and universities are within easy driving distance. VIEN students can also access an abundance of theological materials on the Vision International Education Network website at

In addition, VIEN has a program called Friends of the Library. Vision requires that all students become affiliated with a university or substantial academic library in their area through direct contact or Internet. A letter is provided to the student along with the student ID card to be taken to the librarian, which will allow them access to the university or public library. All costs for obtaining a library card and necessary privileges are the responsibility of the student, except when providing copies of validation of the legitimacy of the request from the University.

Additional Resources

Since the University offers a distance learning program, the University requests that the student verify that he or she has access to any needed local university libraries, computers, software programs, online databases, networks and database retrieval mentors and specialists. The information enables the Admissions Committee to evaluate an applicant’s potential for success in a self-directed, independent field research program.

The University maintains an Internet Web site. From this site, many different academic reference and research materials, as well as library resources, can be accessed.

Interlibrary loan(s) policy and arrangements are posted on the VIEN Web site
The following are some of the online libraries available for students:

- http://www.questia.com
- http://www.netlibrary.com
- http://www.ipl.org
- http://www.e-sword.net
- http://vlib.org/

VIEN also makes available an online library with links to other free theology research sites at http://library.VisionNet.Net. These resources support the general education curriculum. In order to support Bible, theology, and ministry courses, VIEN recommends that students purchase the Scholar’s Library from Logos Research (http://www.logos.com/scholars).

Books can be purchased through Vision’s online bookstores

- http://Vision.spreadtheword.com
THE VISION OF VISION

Our Model for Ministry Training

In the Old Testament, the training for ministry was Spirit-led and was birthed in the school of the prophets. In the New Testament, the best model for ministry training is seen in the church in the cities of Antioch and Ephesus, as seen in Acts 11:19-26, 13:1-4, 14:26-28, 15:30-35 and 19:1-20. Here we see the church in the city, alive with the power of God, with Paul, Barnabas, Silas, Dr. Luke, other prophets, and teachers, raising up men and women for fruitful ministry. They did so under the authority of the elders, and were accountable to those who sent them out. This remains our model for education. Vision International Education Network is more than an academic institution. It is an educational ministry with spirit and power and a focus on the restoration and transformation of lives, cities, and nations by the power of God.

Our Heart: Ministry in the Marketplace

The metropolitan areas of the country and world, with their growing populations, have developed structures and systems that require political, economic, and moral decision-making. These decisions have definite effects on the lives and future of all people. Vision gives future church leaders the opportunity to understand the dynamics of urban culture and to relate that understanding to a biblical theology under the guidance of the Holy Spirit.

The city provides the Church with one of its greatest opportunities for ministry, and Vision has come into existence to educate and train students and church leaders in the understanding of the urban church and urban pastoral skills, in preparation for effective marketplace ministry.

Distinctive

- Offering a Bible-based program with an emphasis on dynamic leadership.
- A learning environment integrated with the local church.
- Providing quality educational opportunities at or below competitive costs.
- Intern opportunities to use new knowledge and skills while learning.
- Special emphases for inner city and counseling ministries.
- Individual programs of study can be designed for ministers.

What We Believe

The inter-denominational, non-sectarian institutions of the Vision International Education Network offer ministry training and theological education to students from a wide variety of faith backgrounds. Vision International College, begun in Australia in 1974, is a Pentecostal-Charismatic institution without specific denominational affiliation. Vision now cooperates with many Christian denominations and ministerial fellowships to provide a primarily biblical education to both students preparing for vocational ministry and those who seek a stronger theological foundation for the ministerial context in which they find themselves. Vision welcomes students from any denominational background.

The curriculum of Vision attempts to maintain a non-dogmatic perspective, allowing students to study a wide variety of theological issues to formulate their own beliefs in an academic context. Vision maintains a strong emphasis on church planting, community service, and Christian character development.

This is not intended to be a comprehensive statement of faith, but rather a guide to the doctrinal boundaries within which Vision functions. Those who share our spiritual identity will be generally familiar with the following terms, and will be able to fill in what is lacking.
We affirm the following:

- That the Bible is the Word of God, given and preserved for all generations. We believe it is accurate in all that it ultimately affirms, and is the authoritative standard by which we determine beliefs and conduct.
- That God exists as three persons: The Father, Jesus Christ His only Son our Lord, who offers saving grace to all, and the Holy Spirit who empowers men and women for service, and sanctifies them for God's purpose.
- That nothing can replace the importance of the local church, which is the body of Christ on earth, in the program of God.
- That entrance into the church is through the "new birth", which is brought about by genuine repentance of sin, confession of faith in Christ as Savior, and surrender to him as Lord.
- That membership in the church is signified by joyful participation in its worship, fellowship, sacraments, witness, and by acceptance of its discipline.
- That the presence and use of the charismata is essential in the local church and in Christian ministry.
- That the Victorious Christian life is built upon a proper understanding and exercise of the spiritual authority conveyed to the believer by the gift of righteousness.
- In the resurrection of the dead at Christ's return, in the certainty of God's judgment, and in the inescapable result of that judgment as foretold in the scriptures for the just and the unjust.

Our Role:

Our role at Vision is to bring theological education and ministerial training to people who are unable or unwilling to attend a centralized higher education institution.

But more profoundly, while we admire and endorse the efforts of traditional Bible Colleges and Seminaries, we are deeply committed to the concept of training people within the walls of their own local church, and to the provision of excellent teaching material and study options for Christians everywhere. We treat the entire local church environment as part of our educational activity: its worship, its witness, its fellowship, its teaching; its ministry – are all reckoned to be part of the training process of equipping men and women to serve Christ.

- Our function is simply to add a theological and academic resource that few churches can Viably provide, while leaving the practical training in ministry to the local pastor.
- Underlying the way in which we present our materials, and the kinds of assessment we employ, there is an educational philosophy based upon the following principles –
  - Christian education must stand upon a strong theological foundation (cp. the injunctions and warnings about "sound doctrine" in 1 Timothy 1:10; 4:13; 2 Timothy 4:3; 2 Peter 2:1-3; Jeremiah 6:16; 1 Corinthians 3:10-13; etc.).
  - Students must be brought to know God, not just to learn about him, and the curriculum must be consciously structured to achieve that excellent end.

The goal must be not just to impart knowledge, but rather to teach principles of sound interpretation, showing people how to do their own research, and how to apply truth to life. A final goal is the ultimate activation of men and women into effective Christian service, in any environment to which he or she may be called to minister.

AFFILIATION
Vision Institutions are independent educational ministries in affiliation with Vision International Education Network, Inc. Vision is thoroughly biblical in its philosophy of education; a conservative charismatic institution of biblical higher education. Vision is a ministry for the local church, in cooperation with it, and has no direct affiliation with any other ecclesiastical organization.

Some independent and denominational Christian fellowships recognize Vision International Education Network’s educational program for licensure and ordination for Christian ministry.

Denominational Identification/Mentorship

Vision International Education Network believes in the mission of the local church, and anticipates that the student’s training for ministry will occur in the context of the church. The student should choose a mentor from within the local church or denominational leadership who can help oversee that ministry training. If the student cannot find a suitable mentor, he or she may contact the school and ask to have a University mentor assigned.

The student-chosen mentor must meet the educational and professional standards of Vision. In the continuing effort to keep Vision tuition as low as possible, this adjunct mentor position is a non-paid position. Therefore, if a student chooses his/her own mentor, (rather than using one of the University mentors), the student should inform the prospective mentor that there will be no monetary remuneration from Vision.

Memberships and Affiliations

Vision International Education Network is a member of or is in vital affiliation with the following associations or ministries:

International Association of Bible Colleges & Seminaries
7607 Sheldon Road
Tampa, FL. 33615-1947
Phone: (813) 886-8492 Fax: (813) 886-7875

ACCESS (network of distance education faculty in Christian colleges)
2400 Oakwood Road
Ames, Iowa 50014-8417

Apostolic Council for Educational Accountability (ACEA)
P.O. Box 63060
Colorado Springs, CO 80962

Association of Christian Schools International (ACSI)
P.O. Box 65130
Colorado Springs, CO 80962-5130

Barnabus Christian Counseling Network
384 Gloucester St.
Midland, ON L4R 4M8 Canada

Coalition of Spirit-Filled Churches (CSC)
P.O. Box 6606
Newport News, Virginia 23606

Good Shepherd Ministries International
International School of Ministry (ISOM)
P.O. Box 11909
San Bernardino, CA 92423

Harvestime International Institute
The most important asset of any school is its faculty. These are the persons who most influence the students through practical example as well as through instruction. It is the faculty who best model the purpose and philosophy of Vision International Education Network.

**Academic Integrity and Spiritual Fervor**

Balance is a key word in describing the persons who make up the faculty of Vision. First, there is a balance between age and youth, between enthusiasm and experience. There is also a balance in academic ability and spiritual fervor, between the quality of scholarship and a warm heart, intellectual competence and in practical wisdom.

Vision has brought together a fine group of faculty and personnel who strive for excellence in their respective areas of instruction and are well able to take on the awesome responsibility of educating and training men and women for God's service. Most members appointed to the faculty of Vision have a terminal degree in their field of instruction along with years of practical and professional experience related to their teaching field. All faculty members are also expected to be of high moral character and personal integrity, and firmly committed to the Vision International Education Network Mission Statement.

The Vision International Education Network faculty is diverse in theological and philosophical persuasion, and support and practice debate, discussion, and the promotion of academic freedom.

**Biblical Studies and Theology**

- Jonathan Barber, Th.M., Dallas Theological Seminary
- Ernie Campe, Ph.D., Trinity Theological Seminary
- Col. Albert Franke, M.Div., Asbury Theological Seminary
- Mathias Forson, M.Th., Emory University. D.Miss., Asbury Theological Seminary
- F. Earle Fox, D.Phil., Emory University of Oxford
- Frank E. Hodges, M.Div., Asbury Theological Seminary
- Johanes Horn, LL.M. in Constitutional and Criminal Law and Procedure, M.A., Biblical Studies, University of Port Elizabeth, LL.D. in Constitutional Law, University of South Africa, Ph.D., Political Science, University of South Africa, D.Th., University of Western Cape
- Tal E. Klaus, Ph.D., Logos Graduate School
- Delores Klaus, Ph.D., Logos Graduate School
- Scott Rische, D.Min., Bakke Graduate University, M.Div., Concordia Theological Seminary
- Marilyn Weeks, D.Min, M.Div., Gordon-Conwell Theological Seminary

**Christian Counseling**

- Richard Jenks, Psy.D., Southern California University of Professional Studies
- Delores Horsman, Vision International Education Network, M.T.S., Certified Christian Therapist
- Sara M. Reichard, M.Litt., Oxford Graduate School, Family Life Education, St. Francis School of Nursing, Registered Nurse
- Richard Walters, Ph.D., University of Georgia, Counseling Psychology, M.A., Western Carolina University, M.S., Emporia State University.

**Leadership**
Brian van Deventer, M.A., Imperial University College of London, Management
Curtis Oliver, M.B.A., Morgan State University
Malcolm Webber, Ph.D., Regent University, Organizational Leadership

Christian Education

- Sharon Cargo, D.V.M., Ohio State University, M.S., ICR Graduate School, Science Education
- Steve W. Deckard, Ed.D., University of Sarasota, M.A., Biology, University of Indiana
- Paul Shotsberger, Ph.D., University of North Carolina, Curriculum and Instruction, M.S., Mathematics Education
- Brenda Thomas, M.A., Curriculum and Instruction, Touro University

Adjunct Faculty (Mentors for Individual Students):

Adjunct faculty may serve as mentors for individual students upon recommendation of the core faculty, academic affairs committee, or by request of the student. Adjunct faculty members are not typically involved in curriculum development or instructing students online.

- Jung II Cho, Ph.D., Ohio State University
- Jon Engstrom, D.Min., M.Div., Southwest Baptist Theological Seminary
- Sylvia Imler, D.Phil., Oxford Graduate School
- Zahea H. Nappa, Ph.D., M.A., University of Oklahoma
- David Olson, D.Min., M.Div., Fuller Theological Seminary
- James Potter, Ph.D., Vision International Education Network
- Kluane Spake, Ph.D., Vision International Education Network
- Gary Sweeten Ed.D., University of Cincinnati

Dr. Tim Dailey, Vice-President of International Operations
ACADEMIC INFORMATION

Protection of Privacy

In accordance with the Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, VIEN will not release personally identifiable information about students, apart from public information, to third parties without the student’s consent. Public information includes: name, address, telephone number, date and place of birth, major fields of study, dates of attendance, degrees and honors received, and the most recent and previous educational institutions attended.

In addition, students have the right to review records pertaining to themselves in their capacity as students; students have the right to seek correction of their student records through a request to amend the records; and, students may request in writing that any or all personally identifiable information from their records not be regarded as public information.

Rehabilitation Act of 1973 - Section 504

VIEN is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and does not discriminate against qualified handicapped persons in any of its policies, procedures, or practices in the admission, access and treatment in the school programs and activities. The site where the online learning center is hosted complies with compact privacy policy and the e-commerce is secure.

Records Retention Policy:

Custodian of Academic Records:  
Director of Student Services

Office where records will be kept:  
1115 D Street  
Ramona, CA 92065  
Phone: 760.789.4700

Students’ records are filed in individual folders and stored in fireproof steel cabinets in both paper and electronic media. These include:

1. Written records and transcripts used in the Admissions decision. Student Profile: Name, gender, address, and an identification number;
2. Copies of all contracts of indebtedness and documents relating to financial aid. Date of first enrollment and date of graduation (or withdrawal, if applicable);
3. Admission-related documents including the number of transfer credits;
4. All course numbers and course titles in which each student is (was) enrolled and his or her grades and academic progress;
5. Student Transcript;
6. Copies of necessary student work product;
7. Credits awarded for master's degree thesis, if applicable;
8. Enrollment status (full-time, part-time, or leave, on probation/suspension, or dismissal);
9. Financial records;
10. Type of degree and date granted;
11. Any other documents deemed important or required by the regulatory agencies.

Records are secured and accessible only by the Academic Dean, the Director of Administration. Student records will be retained for a period of 50 years. Records are converted to Electronic Document Imaging format and stored on CD-ROM/DVD-ROM for no more than 10 years.
Expected Outcomes for the Graduates

1. That a graduate of VIEN should be able to communicate the Word of God to others.
2. That a graduate of VIEN should be able to expound the Word of God in a systematic fashion, with his/her training in the analytical inductive methods and in the literal grammatical method of interpretation.
3. That a graduate of VIEN should demonstrate genuine concern for missionary work around the world, with a special concern for the urban centers as a missionary, volunteer, sponsor, or prayer partner.
4. That a graduate of VIEN should demonstrate Christian maturity with his/her commitment to Christ and His Church.
5. That a graduate of VIEN should be able to continue a daily regular study of the Word of God as an autonomous learner, which is characteristic of servants of God.
6. That a graduate of VIEN should be able to present a well defined, biblically based, intellectually and rationally sound apologetic of their faith against other beliefs.
7. That a graduate of VIEN should know how to acquire knowledge.
8. That a graduate of VIEN should know how to apply knowledge that has been acquired and exhibit wisdom and walk in it.
9. That a graduate of VIEN should have an awareness of personal values.
10. That a graduate of VIEN should have a high level of mastery in the skills of communication.
11. That a graduate of VIEN should be able to cooperate and collaborate with others in studying, analyzing, formulating, and implementing solutions to problems.
12. That a graduate of VIEN should have awareness, concern, and a sense of responsibility regarding contemporary events, issues, and problems.
13. That a graduate of VIEN should have a love, loyalty, and responsibility to and for the local church as God’s primary method for societal transformation and its development.
14. That a graduate of VIEN will know the voice of the Lord for his/her generation and articulate God’s plan with anointed power and conviction.
15. That a graduate of VIEN will demonstrate a sound Bible-based world-view.
AUTHORIZED & ACCREDITATION

Vision International University is not accredited by any agency which is approved by either the United States Department of Education (USDE), or the Council for Higher Education Accreditation (CHEA).

Vision International Education Network is an accredited member of the International Association of Bible Colleges & Seminaries (IABCS):

International Association of Bible Colleges and Seminaries
7607 Sheldon Rd.
Tampa, FL 33615
www.iabcs.org

Vision International College Australia is accredited by the Vocational Education and Training Accreditation Board (VETAB) of New South Wales, Australia:

NSW Vocational Education & Training Accreditation Board
Level 14, 1 Oxford Street Darlinghurst NSW 2010
Locked Bag 21 Darlinghurst NSW 1300
Phone: (02) 9244 5335
Fax: (02) 9244 5344

Vision International University of Florida (VIUF), operated by Vision International Leadership Network (Euless, TX), is authorized to operate and grant degrees by the Florida Department of Education’s Commission for Independent Education, (850) 245-3200, under Florida Statute 1005.06(1)(f).

Vision International University Louisiana is exempt by the Board of Regents, from licensure provisions of R.S 17:1808.

The Association for Christian Schools International (ACSI) has approved Vision International Education Network for students completing the Bible course requirements for teacher certification. Further, students completing the Bachelor’s degree in Christian Ministry, emphasis in Christian Education, or the Master’s degree in Christian Education are eligible for provisional (interim) certification as a Christian teacher.
FIELD-BASED PROGRAM

VIEN offers a program of field-based, off-campus studies. Each program is of high quality, which integrates a variety of research opportunities. It will benefit those who are at a distance, or are not able to move a family in order to pursue their studies on a traditional residence basis.

The non-traditional, off-campus programs of Vision do not compromise the traditional goals of Christian education.

Vision adheres to generally accepted educational guidelines. Having developed our program along these guidelines, we progress toward a long-term goal of full academic recognition and respect.

Distance learning students are required to remain accountable to the leadership of their local church or church of the locality. During their course of study, they are required to complete a series of “hands on” assignments in cooperation with an approved mentor; this is typically a pastor or para-church ministry leader in the student’s selected program emphasis. The student will meet with his or her course mentor regularly for review and evaluation before assignments reach the faculty of the University.

Students may collaborate in small groups in two ways: (1) Students are provided with three communication tools in the Online Learning Environment, including Live Chat, Threaded Discussion Boards, and an integrated direct messaging system. (2) Students are encouraged to find a nearby Resource Center sponsored by a local church, where they may interact, discuss, and collaborate with fellow students in their geographical Vicinity. Vision International Resource Centers make it possible for students to fulfill their aspirations of completing their education and/or receiving academic credit without leaving their community, family, job, or local church. Students may also be mentored by their own leadership in their local church, who has a keen pastoral interest in their spiritual and educational development. Students are also provided ample opportunity to communicate with their fellow students in cohort/small group situations via e-mail.

Vision seeks to permit students the opportunity to establish their own pathway to learning. While the assignments for each course are structured around a prescribed series of competencies (learning objectives), the student has the flexibility to apply the assignments to fit into their individual call to ministry. This is a model we firmly believe in.

Using this format of learning, distance learning students around the world are not only studying by correspondence; they are studying in direct cooperation with local accountability partners, ensuring that their studies can be applied directly to their own vocational call to ministry, within their own denomination or church fellowship.

Vocational Placement

The University maintains that it is the responsibility of the local church or specific religious denomination of the student to assist in occupational - vocational placement. The University does not guarantee occupational - vocational placement. Alumni resources are available online, including job postings for openings in partner churches who are looking for a Vision International Education Network graduate to fill a position. For further information, please see www.VIENetwork.net/alumni.

Housing

VIEN offers only a distance-learning, non-residential program, thus we do not offer, nor are we responsible for accommodations during a student Visit. If the student is coming to our center from another area, we will do all that we can to help, although we cannot accept responsibility for a students accommodations.

STUDENT RIGHTS
While matriculated as a full-time or part-time student at Vision International Education Network (VIEN), students shall have the following rights:

1. To cancel their enrollment and receive a full refund of the tuition and fees paid (less non-refundable application fee), if notice of cancellation is given prior to the deadline stated in the school catalog.
2. To receive quality instruction provided by the faculty meeting the educational and experiential requirements mandated by the state regulatory agency and as described in the Network’s publications, within a climate that is conducive to thinking and learning, that is distinguished by courtesy, respect, and consideration for the dignity of students and their rights as persons.
3. To withdraw at any time and receive a refund for the part of the course not taken in compliance with the applicable state laws and regulations concerning tuition and fees refund.
4. To obtain factual information concerning VIEN’s educational programs.
5. To receive advising from the VIEN’s faculty or other qualified personnel regarding students’ academic, financial or placement concerns.
6. To inspect students’ educational records during the designated hours and, if errors are detected, demand correction thereof.
7. A right to due process in any proceeding involving the possibility of substantial sanctions on their rights as students. This includes the right to be heard, a right of notification of charges brought against them, and the right to ask for a hearing by impartial persons if not satisfied with disciplinary action taken. Grievance policies and processes are described below in this document.
8. To be given reasonable notice of course requirements, criteria, and methods of evaluation, and that these evaluations be given without prejudice or favoritism.
9. To be free from illegal discrimination and from harassment, including sexual harassment. (The Network prohibits prejudicial treatment or discrimination due to race, color, religion, national origin, gender, age, or disability.)
10. Subject to the rules and regulations of the Network, the State of California, and of the United States, students have a right to confidentiality of their personally identifiable information and records, and to the confidentiality of other information including student’s personal history, evaluation documents, and disability information.

STUDENT CODE OF CONDUCT

Attendance

For resident study (i.e., seminars), students are expected to attend all the classes for the subject(s) in which they are enrolled. Unexcused absence from more than 30% of the classes for a subject will result in forfeiture of all credits for that subject. An exception to the 70% rule may be made if the absences are due to acceptable reasons and if the student is able to satisfy the requirements for that subject (e.g., by completing additional assignments and/or field work). Granting or refusing this privilege will be at the faculty mentor’s discretion.

The Network Director overseeing Student Services will counsel students failing to maintain satisfactory attendance, and an attempt will be made to solve the problem. Continued unsatisfactory attendance will be sufficient grounds for dismissal. Re-admission may be permitted if the student can show the Dean that the problem has been overcome. For external study students, unless the mentor has assigned a specific residency requirement, no specific attendance requirements exist. However, personal discipline in daily study is essential.
Worship

Each student is expected to be active in a worshipping community. It is through church life that issues of character change are to be faced and practical learning is to occur. Each student should maintain a journal of his or her church experience and Christian service.

Assignments

Various assignments will be given to students, depending on the course in which the student is enrolled. Assignments may take the form of essays, questions to be answered, multiple-choice tests, field work, local church activities, etc. These will be delineated by the course syllabi and faculty mentor relationship.

Some assignments may be mandatory. Failure to complete satisfactorily any of those assignments may forfeit all credits for that particular subject. Other assignments may be optional, or may affect only a stated percentage of the grade. A response will be mailed or e-mailed to the student upon receipt of all assignments within 3-5 business days.

Personal or Financial Difficulties

If a student comes into personal or financial difficulty, or if a problem develops concerning policies, procedures or other aspects of the Network, the student should consult with his/her faculty mentor immediately. Problems should not be allowed to grow until they become insurmountable. The faculty mentor should be consulted, especially if the student is contemplating leaving the Network. The Network staff is ready and anxious to do everything possible to insure that students succeed in their preparation for the ministry.

Differences

Students are not expected to agree with everything that will be taught within the various courses. Students are, however, expected to treat the views of the faculty members and fellow students with respect. If a disagreement arises about something that is being taught, the student should listen as openly as possible, giving due attention to anything that the Holy Spirit may be saying.

The student should not expect the Holy Spirit to speak to everyone in the same way, or lead everyone in the same direction. The Holy Spirit has a multifaceted plan to suit the extraordinary diversity that exists in the Church. There is much that one can learn from others.

In assignments, the student will be free to express his or her own views, but at other times will be required to show an understanding of alternate view points and be able to express that differing opinion, even if it conflicts with the student’s personal beliefs. It is important for the student to follow the instructions at all times in the preparation of assignments.

Visiting

All students are welcome to visit our International Headquarters offices, with proper notice. We would be honored to meet and dialogue with you as you travel on your educational journey.

Questions

Students are encouraged to ask questions. Common courtesy dictates that a student should put his or her questions in writing to submit to the faculty mentor. Usually, the faculty mentor’s response will need to be accepted (even if the response is in conflict with the student’s stand). Though continuing dialogue is a part of the educational
program, the student is encouraged to utilize the faculty mentor as a senior mentor assisting the student to develop fuller understanding, knowledge and wisdom.

**Student Handbook**

The VIEN Student Handbook outlines the special and unique relationship between the student, local mentor, and Network administration. It is valuable reading because it offers guidance on how to succeed in distance learning, and other tips, policies, and suggestions that smooth and strengthen participation in the program. This handbook is made available upon receipt of the application for admission to the Network or one of its institutions.

**Agreement with the Student Policy and Statement of Beliefs**

Each student will be required to sign a statement of agreement on the application form indicating that they have read the section of the catalog entitled “Student Code of Conduct,” the statement of beliefs, and that the student is in full agreement.

**Transcripts**

Transcripts are only issued by the academic office located in Ramona, California. No Resource Center is allowed to issue transcripts. Transcripts are issued at a charge of $10.00. Official transcripts are only issued directly to other institutions upon request. Transcripts will not be issued for a student who has failed to meet all of his financial obligations. It normally takes 4-6 weeks to process a transcript. All requests must be made in writing using the transcript request form and accompanied with the transcript fee.

**Incomplete Grades**

Students are expected to complete all course work, as specified by the faculty mentor, in a timely manner.

**Course Papers**

Unless specified otherwise, all course papers must be typewritten and in conformity to the standards in Research Writing Made Easy by Dr. Stan DeKoven. It is available from www.visionpublishingservices.com or from your Resource Center Director.

**Academic Probation**

After completion of the first 12 credit hours of the bachelors’ degree completion program the student must have a 2.00 cumulative GPA. Any student who falls below the cumulative grade-point average of 2.0 will be placed on academic probation. When a student begins to perform at the minimum or higher grade-point average, he/she will be taken off of academic probation. Graduate students must maintain a grade-point average of 3.0.

**THE GRADING SYSTEM**

It is important to all VIEN faculty members that academic grades are applied with fairness and consistency. Several methods are used to achieve that goal. It begins with careful effort to provide clear instructions about the nature of each task so that students have no confusion about the expectations. Of course, if something does not seem clear, students need only to contact the instructor of that course. Assignments such as essays and other written reports are graded by use of the Network’s Official Scoring Rubric (see the Student Handbook or Curriculum Development Handbook). This reduces the subjective element to a minimum. Objective examinations are scored automatically, which ensures fair, equal, and accurate grading for all students. Papers are graded and filed within 5 to 7 days of receipt, and the grade is promptly sent to the student.
Students may appeal a grade. The procedure, described under “Student Rights and Grievances” elsewhere in the catalog, is designed to treat all students with respect and fairness under all circumstances.

The grading system is based upon a 4.0 scale. The scale, shown in the table below, is the same for all courses, undergraduate and graduate.

<table>
<thead>
<tr>
<th>A 4.0 grading system is in effect:</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>(per credit hour)</td>
<td></td>
</tr>
<tr>
<td>A  Superior</td>
<td>4 grade points</td>
</tr>
<tr>
<td>B  Good</td>
<td>3 grade points</td>
</tr>
<tr>
<td>C  Average</td>
<td>2 grade points</td>
</tr>
<tr>
<td>D  Poor</td>
<td>1 grade point</td>
</tr>
<tr>
<td>F  Failure</td>
<td>0 grade points</td>
</tr>
<tr>
<td>I  Incomplete</td>
<td>0 grade points</td>
</tr>
<tr>
<td>V  Audit</td>
<td>0 grade points</td>
</tr>
<tr>
<td>WP Withdrawed, passing</td>
<td>0 grade points</td>
</tr>
<tr>
<td>WF Withdrawed, failing</td>
<td>0 grade points</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENTS

To qualify for graduation with a Bachelor of Ministry, the student must successfully fulfill all of the following requirements:

- Complete each undergraduate course requirement, including courses transferred in as part of the degree completion program;
- Maintain an overall GPA of “C” (2.0) or better;
- Earn a minimum of one quarter of the hours in the program at Vision International Education Network;
- Pay all university accounts in full;
- Complete all Student Ministry Practicum (Community Service) obligations;
- Apply for graduation in the Registrar’s Office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.

To qualify for graduation with Masters or Doctoral Degree the student must successfully fulfill all of the following requirements:

- Complete all graduate course requirements
- Maintain an overall GPA of “B” (3.0) or better;
- Earn a minimum of one quarter of the hours in the program at Vision International Education Network;
- Pay all accounts in full;
- Apply for graduation in the Registrar’s office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.
Attendance/Drop Out/Leave of Absence

For correspondence courses there is not an attendance policy. For the seminars, students are required to attend all sessions, unless prior approval is granted by the Academic Dean. See the Student Code of Conduct.

Drop Out

Students who do not intend to complete their degree program are required to complete a withdrawal form and submit it to the Academic Dean.

Leave of Absence

Students who are not able to maintain minimum normal progress toward a degree (two courses a year undergraduate, one course a year graduate), are required to request a leave of absence from the Dean. A leave of absence is normally valid for one year, however it may be extended for a second year at the discretion of the Dean.

Termination

The Network has the right to terminate a student’s enrollment on the following grounds:

- Failing grades in more than 25% of assignments
- Financial delinquency
- Conduct that is inconsistent with the philosophy and goals of the University

Every effort will be made to resolve the problem before termination of a student’s enrollment takes effect.

FINANCIAL INFORMATION

All tuition and fees are stratified according to the national economy. See your World Zone or Regional Director for a listing of current fees.

All fees and tuition subject to change

Enrollment Agreement

Students are required to enter into an Enrollment Agreement with VIEN upon entrance into the first class. The agreement is a contract signed by the student and a school official that gives information on costs, rights to cancel, and the refund policy.

STUDENT RIGHTS & GRIEVANCES

Scope and Purpose

Introduction

Students have the right to appeal decisions that affect them. Vision International Education Network seeks to establish policies and implement practices that minimize the need for any person to report any type of grievance. However, recognizing that it is not possible to establish or administrate policies and procedures that serve all students in ways they perceive as equitable, these policies and processes are established.
Objectives

1. The student shall be treated respectfully throughout all grievance processes.
2. The matter shall be resolved as quickly as possible, at the most accessible administrative level, with minimal disruption to educational progress, and without negative consequences for any party.
3. The filing of a grievance should not, by itself, delay fulfillment of a VIEN student’s academic goals or bias VIEN against that student.
4. The processes shall lead to an outcome that is fair to all parties.
5. The outcome shall be within the mission of the Institution and without dilution of its educational standards, and not diminish the student’s educational experience.

Processes for Resolution

General Guidelines

1. Recognizing that the root of many grievances is lack of information, upon considering filing a grievance the student is urged to immediately review relevant requirements and expectations by consulting the catalog and the course syllabus.
2. When voice communication with a faculty member or VIEN employee is available, it should be used first. Voice communication may be used within the process of Informal or Formal Resolution but only written communication shall be considered binding.
3. Time is of the essence. All complaints must be filed within 30 calendar days after the incident being grieved occurred. A response to the complaint must be filed within 15 working days. Time lines may be adjusted if there are compelling reasons for delay.

Informal Resolution

1. The student initiates written communication with the faculty member or VIEN employee. This is to include:
   a. A clear description of the perceived irregularity or injustice.
   b. The basis by which that judgment is made.
   c. A proposed resolution.
2. The VIEN party responds.
3. If the student is not satisfied with the response, the student may request review of the pertinent communication by the VIEN party’s immediate administrative overseer, with ruling by that person.
4. A grievance involving a faculty member’s judgment in assigning a grade based on academic performance issue may be resolved only through the informal resolution procedures.

Formal Resolution

1. Formal resolution is not implemented without evidence that the informal resolution process has been implemented.
2. If a student is not satisfied with the outcome of Informal Resolution, the student may, on matters other than academic performance, file a written complaint to the Institution’s grievance officer. This complaint should be as succinct as possible and in this form:
   a. A cover letter identifying the complainant, the VIEN party, the incident, the rule (policy or established practice) claimed to be violated, and a brief statement of the redress sought.
   b. Copies of the relevant prior correspondence.
3. The grievance officer shall review the submitted evidence.
4. If the grievance officer communicates orally with the VIEN party they shall both take notes and exchange those notes within 24 hours of the conversation. Should there be discrepancies between these notes, such shall be resolved within the subsequent 24 hours.
5. The grievance officer shall consult with other institutional personnel as may contribute to fulfillment of the objectives stated above.
6. The grievance officer replies to the complainant with a ruling.

**Appeal to the Grievance Review Panel**

Should the ruling from Formal Grievance not satisfy the complainant, an appeal may be submitted to the Grievance Review Panel consisting of three or more persons appointed by the President and to include the grievance officer, a faculty member, and an administrator. They shall respond to the complainant in writing within 15 working days, and that ruling shall be considered final.

Dr. Steve Mills
Africa Director

Dr. Brian van Deventer
Mediterranean Director
ADMISSIONS PROCEDURES

Vision International Education Network admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The University does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

ADMISSION REQUIREMENTS

Students must possess the following educational background:

Bachelor Program

Students must:
- Possess a high school or equivalent diploma.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission

Master’s Programs (M.T.S.)

Students must:
- Possess a bachelor’s degree (or its foreign equivalent) from an accredited college or university, or equivalent.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Provide transcripts of any graduate courses, showing a grade of B or higher (3.0 on a 4.0 scale) or its equivalent from an accredited institution. (See “Transfer of Credits.”)
- Submit an Application for Admission.
- Provide a professional resume.

Doctoral Program (D.Min or Ph.D.)

Students must:
- Possess a master’s degree (or its foreign equivalent) from an accredited college or university, or equivalent.
- Provide transcripts of all undergraduate and graduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Provide transcripts of any graduate courses, showing a grade of B or higher (3.0 on a 4.0 scale) or its equivalent from an accredited institution. (See “Transfer of Credits.”)
- Submit an Application for Admission.
- Provide a professional resume.

Recognized Colleges and Universities

For purposes of admission and transfer to VIEN, a “recognized college or university” includes schools approved by a U.S. state, or accredited by an accrediting body that is approved either by CHEA or the U.S. Department of Education. Institutions outside the United States must meet comparable standards.

ADMISSION PROCESS: PART ONE

Write your World Zone or Regional Director and ask to have admissions documents sent to you by e-mail attachment or mailed to your address.

Complete and return by e-mail attachment or mail the following items to your world zone or regional office:
• Application for Admission
• Non-refundable application fee. (by check, money order, or credit card removed)

ADMISSION PROCESS: PART TWO

1. Request transcripts from former educational institutions to be mailed directly to VIEN at your World Zone or Regional Address.
2. The admissions department will process your application and admission material and determination will be made regarding your admission.

TRANSFER STUDENTS

A student desiring to transfer from another college or university may apply for admission by submitting the forms provided. Official transcripts from all universities or institutions of learning attended following graduation from high school must be submitted directly from that school to Vision. Such transcripts must indicate courses entered, in progress, or completed. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript. Vision welcomes transfer students with the desire to develop in their vocation.

Vision considers the acceptance of university credits from all accredited or approved schools. Undergraduate students transferring to Vision must petition the Dean within the first three months of acceptance for consideration of transfer of credits from other institutions. Courses that will be considered must (a) be equivalent to the Vision courses in academic level and quality, (b) have been taken in the preceding six-year period, (c) have not already been applied to a degree received, and (d) have been taken for a grade and not on a pass/fail basis, and (e) be from a regionally accredited or state-approved program.

Vision International Education Network does not award credit on the basis of examination or for experiential learning. A student must complete a minimum of 25% of the required credits for a baccalaureate degree directly with Vision International Education Network. No more than six credits of transfer credit may be used towards fulfilling the requirements for a Master's or Doctoral Degree.

Dr. Stan E. DeKoven,
Founder
Since its founding in 1974, Vision International Education Network, committed to empowering Christians for effective ministry, has sought to provide distance education and local church training of the highest caliber.

Long recognized as a pioneer in Christian distance education, Vision International Education Network insists that all its graduates possess, in addition to specialized knowledge in major or ministerial fields, a high level of cultural literacy and leadership skills.

**Professional Tracks**

Vision International Education Network provides a transitional Bachelor's Completion Degree programs designed for students who have completed at least two years (60 credit hours) of undergraduate education, either via Vision International College Australia or another accredited or approved bible college, liberal arts college, or university.

**The Professional Track**

The Professional Track offers the Bachelor of Ministry (B.Min.) degree completion program for students transitioning to vocational ministry and/or further professional theological education, leading to the Master of Theological Studies (M.T.S.). From the M.T.S the student has the option of continuing to higher educational tracks, to include the Master of Divinity, Doctor of Ministry or Ph.D. in Theological Studies.

The Professional Track best suits students who prepare to enter full-time ministerial service following graduation, are currently engaged in full-time ministerial service, or students who simply desire further theological education for personal enrichment and service to the church and community.

**Academic Program Options**

**Standard Option**

All awards from Certificate in Ministry through the Doctor of Philosophy in Leadership for non Spanish Speaking students are granted from Vision International University in Louisiana. All awards from Certificate in Ministry through the Doctor of Philosophy in Leadership for Spanish speaking students are granted from Vision International University of Florida. These awards are covered by our accreditation with International Association of Bible Colleges and Seminaries.

**VETAB Option**

We also offer a three year VETAB accredited program under our affiliate in Australia, Vision International College. This option consists of a one year Certificate IV in Christian Ministry, a two year Diploma in Christian Ministry and a three year Advanced Diploma in Christian Ministry. VETAB is accredited and recognized in all Commonwealth nations. This option requires students to submit evidence of their course work in electronic format to their Resource Center to be kept on file in the Australia Office. There is also an additional fee for this option. See your Resource Center Director, Regional Director or World Zone Leader if you are interested in pursuing the VETAB option.
On an Undergraduate level we offer the following programs:

- Certificate in Ministry 30 credits
- Associate of Ministry 60 credits
- Diploma in Ministry 90 credits
- Bachelor of Ministry Degree 120 credits

A Certificate in Ministry lays the basic Christian foundation.

The Associate of Ministry is a course of study with a broad scope. Students receiving this degree are prepared for further study at the Bachelor's level.

The Diploma in Ministry is a theological course of study designed to prepare students for a Christ-centered ministry. Prospective Pastors and Ministers receive training in those skills necessary for effective ministry.

The Bachelor of Ministry Degree programs formulate a theological basis for ministry calling and vocation. They promote communications through preaching, writing, and other media to effectively apply Biblical truths. The Bachelor Degree programs include studies in guiding and counseling others in times of need and personal crisis, so that others might hear and respond to the voice of God.

THE VIEN PROGRAM
Curriculum

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>AUTHOR</th>
<th>TEXTBOOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREREQUISITE ENTRY LEVEL COURSE (required by every student – non credit)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE103 English Composition</td>
<td>DeKoven</td>
<td>Writing It Right</td>
</tr>
</tbody>
</table>

YEAR ONE (Certificate in Ministry – 30 hours)

- BI100 Hermeneutics               | DeKoven & Clark | Introduction to Bible Study  |
- BI201 Gospel of John             | Clark           | The Gospel of John           |
- CC101 Marriage and Family Life   | DeKoven         | Marriage & Family            |
- GE112 Introduction to Management | Clark           | Principles of Management     |
- RS102 Christian Life             | Chant           | Christian Life               |
- RS103 Introduction to Communication | Dailey         | Bringing Heaven to Earth    |
- RS109 Spiritual Formation        | DeKoven         | Journey to Wholeness         |
- RS219 Christian Character Development | DeKoven    | 40 Days to the Promise       |

YEAR TWO (Associate of Ministry – 60 hours)

- BI101 Old Testament Survey       | DeKoven         | Journey Through Old Testament|
- BI103 The Pentateuch             | Clark           | Genesis and Exodus          |
- BI202 The Book of Acts           | Clark           | Acts                         |
- BI203 Pauline Epistles I         | Clark           | Pauline Epistles I           |
- CC201 Introduction to Psychology | DeKoven         | On Belay                    |
- ED101 Dynamics of Teaching       | Hulsey          | Teaching Tactics             |
- GE220 Financial Integrity and Stewardship | DeKoven/Wyns | Living Fruitfully           |
- RS105 Theology of Worship        | Chant           | Songs to Live By             |
- RS209 Faith Dynamics             | Chant           | Faith Dynamics               |
- RS212 Speech and Communication   | DeKoven         | Homiletics                   |

YEAR THREE (Diploma in Ministry – 90 hours)

- BI302 Major and Minor Prophets   | Clark           | Prophets of Israel           |
- BI303 Pauline Epistles II        | Clark           | Pauline Epistles II          |
- RS314 Cultural Anthropology      | Hulsey          | Environmental Analysis      |
- RS200 History of Civilization I  | Chant           | The World's Greatest Story   |
- RS210 The Blood Covenant         | Plant           | The Blood Covenant           |
- RS217 Introduction to Charismatic Theology | Chant | Equipped to Serve          |
YEAR FOUR (Bachelor of Ministry – 120 hours)

Required Core Course for all Emphasis

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Text Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI400</td>
<td>Advanced Hermeneutics</td>
<td>Chant</td>
<td>Understanding the Bible</td>
</tr>
<tr>
<td>BI405</td>
<td>Authenticity &amp; Authority of the Bible</td>
<td>Chant</td>
<td>Authenticity &amp; Authority of the Bible</td>
</tr>
<tr>
<td>RS442</td>
<td>Church Growth and Development</td>
<td>Chant</td>
<td>Building the Church God Wants</td>
</tr>
<tr>
<td>RS444</td>
<td>Advanced Christian Worldview</td>
<td>Hulsey</td>
<td>Christian Worldview</td>
</tr>
</tbody>
</table>

Emphasis in the Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Text Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RS419</td>
<td>Systematic Theology</td>
<td>Williams</td>
<td>A Theological Pilgrimage</td>
</tr>
<tr>
<td>RS436</td>
<td>Ecclesiology</td>
<td>Chant</td>
<td>The Church</td>
</tr>
<tr>
<td>RS437</td>
<td>Christology</td>
<td>Chant</td>
<td>Immanuel</td>
</tr>
<tr>
<td>RS438</td>
<td>Eschatology</td>
<td>Chant</td>
<td>When the Trumpet Blows</td>
</tr>
<tr>
<td>RS439</td>
<td>Pneumatology</td>
<td>Chant</td>
<td>Clothed with Power</td>
</tr>
</tbody>
</table>

Emphasis in Christian Counseling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Text Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC402</td>
<td>Crisis Counseling</td>
<td>DeKoven</td>
<td>Crisis Counseling</td>
</tr>
<tr>
<td>CC404</td>
<td>Counseling the Dysfunctional Family</td>
<td>DeKoven</td>
<td>I Want To Be Like You Dad</td>
</tr>
<tr>
<td>CC405</td>
<td>Addiction Counseling</td>
<td>DeKoven</td>
<td>Addiction Counseling</td>
</tr>
<tr>
<td>CC406</td>
<td>Counseling and Family Violence</td>
<td>DeKoven</td>
<td>Family Violence</td>
</tr>
<tr>
<td>CC415</td>
<td>Human Development</td>
<td>Bohac</td>
<td>Human Development</td>
</tr>
</tbody>
</table>

Emphasis in Christian Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Text Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC415</td>
<td>Human Development</td>
<td>Bohac</td>
<td>Human Development</td>
</tr>
<tr>
<td>ED401</td>
<td>Christian Edu.:Principles &amp; Practice</td>
<td>DeKoven</td>
<td>Principles of Christian Education</td>
</tr>
<tr>
<td>ED403</td>
<td>Curriculum Development</td>
<td>Reighard</td>
<td>ISG in Curriculum Development</td>
</tr>
<tr>
<td>ED410</td>
<td>Teaching Methodology</td>
<td>DeKoven</td>
<td>Transforming the Vision</td>
</tr>
<tr>
<td>ED432</td>
<td>Classroom Management</td>
<td>Reichard</td>
<td>Classroom Management</td>
</tr>
</tbody>
</table>

Emphasis in Leadership

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Text Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC415</td>
<td>Human Development</td>
<td>Bohac</td>
<td>Human Development</td>
</tr>
<tr>
<td>OL440</td>
<td>Conflict Management and Resolution</td>
<td>Walter</td>
<td>Conflict Management Handbook</td>
</tr>
<tr>
<td>OL450</td>
<td>Strategic Church Administration</td>
<td>DeKoven</td>
<td>Strategic Church Administration</td>
</tr>
<tr>
<td>OL460</td>
<td>Ethics in Leadership</td>
<td>Bernier</td>
<td>Shades of Gray</td>
</tr>
<tr>
<td>RS440</td>
<td>Challenge of Leadership</td>
<td>Manyika</td>
<td>The Challenge of Leadership</td>
</tr>
</tbody>
</table>

Program Goals:

Upon completion of the program, the student will be able to:

- Lead congregations in creative, biblically-informed transformational endeavors;
- Respond appropriately to societal trends that impact church ministry;
- Critically and sympathetically engage new models with the historic resources of the Christian tradition;
- Demonstrate biblical literacy and theological reflection;
- Serve in a variety of ministry service roles;
- Demonstrate a range of general and specialist ministry skills;
- Minister to people with a wide range of needs, selecting appropriate approaches;
- Demonstrate practical skills in Christian teaching, preaching, leadership, pastoral, counseling, and cross-cultural situations.
MASTER'S DEGREE PROGRAMS
Dr. Tal Klaus, Academic Dean

Graduate Programs
Master of Theological Studies ................. 36 credit hours
   Emphasis in
   • Theology
   • Christian Counseling
   • Christian Education
   • Leadership

Master of Divinity..............................90 credit hours

MASTER OF THEOLOGICAL STUDIES DEGREES

Purpose
The Master of Theological Studies degrees provide for an extensive, advanced education in a specialized area of Christian ministry. Each is a 36 credit-hour program which integrates theological education and professional courses. The program is especially suited for students desiring to continue on toward doctoral preparation.

All of the Network’s Master’s programs are viewed as complete programs. However, transfer of credit may be allowed (up to 6 credits) if course offerings are substantially equivalent to the program of Vision, are from an accredited institution, and received a grade of 2.5 or better on a scale of 4.0. There are no modifications of the basic program listed here without specific permission of the network.

Goals
▪ To provide advanced knowledge and understanding of the Bible and the relationship between scripture and the applied discipline.
▪ To provide knowledge and skills in effective, professional ministry in the area of specialization.
▪ To provide academic and professional training equal to programs required for advanced vocational placement.

Students seeking admission into the Master of Theological Studies degree program that do not possess a bachelor’s degree in Bible, theology, social or behavioral science, or the humanities, must complete the Bachelor's Completion core courses as a prerequisite to admission.

MASTER OF THEOLOGICAL STUDIES with emphasis in Theology

The twelve courses listed comprise the degree Master of Theological Studies with emphasis in Theology. Substitutions are subject to the approval of the Academic Dean. Substitution may be made if some of the courses listed below have already been taken Graduate transcripts of courses must be furnished.

The curriculum, produced by some of the world's top biblical scholars and theologians in cooperation with The Institute of Theological Studies (ITS), serves persons who wish to explore disciplines within Christian theology.

Objectives of the Program
The M.T.S. is especially suited for persons interested in some aspect of teaching and research or engagement in socio-religious issues. The program is designed to equip men and women for further study, research, or teaching.
Goals

The M.T.S. degree program has as its goals that students undertake a rigorous course of academic study that will provide an opportunity to explore foundational issues in Christian theology.

Program of Study

The program focuses on historical, systematic, and biblical theology. Professional ministry issues are not a focus of this program. Nevertheless, the program is designed to provide a theological foundation for ministerial service. The program consists of 12 courses, 3 semester credit hours each, for a total of 36 credit hours. There is no required thesis or research project. However several nations require a thesis for the degree to be recognized within their educational framework. Your Resource Center Director will inform you if you are required to do a thesis.

CE503 Advanced Leadership & Administration
CH505 Survey of Church History
CH510 History of the Charismatic Movements
MT504 Evangelism and the Local Church
NT502 The Pastoral Epistles
NT504 The Gospels/Life of Christ
NT508 New Testament Survey: The Epistles and Revelation
OT505 The Book of Psalms
OT509 The Christian & Old Testament Theology
PT504 Christian Worldview
ST503 Contemporary Theology I
WM501 Introduction to World Missions

MASTER OF THEOLOGICAL STUDIES with emphasis in CHRISTIAN COUNSELING

Objectives of the Program

The M.T.S. with emphasis in Christian Counseling is especially developed for men and women desiring advanced skills in Christian or Pastoral counseling for usage in the life of the church and for family ministry. It is an integrative program of Human behavior studies and theology. The program is designed to equip men and women for further study, research, or teaching.

Goals

The M.T.S. degree program in Christian Counseling has as its goals that students undertake a rigorous course of academic study that will provide an opportunity to explore foundational issues in Christian theology as related to the counseling ministry.

The twelve courses listed comprise the Master’s degree in Christian Counseling. Changes or substitutions are subject to the approval of the Academic Dean. Substitutions may be made if some of the above courses have already been taken. A Master’s Thesis or Comprehensive Exam based on the course content may be required.

CO500 Psychology and Theology
CO502 Interpersonal Communication and Conflict Management
CO530 Counseling Strategies and Practices
CO540 Crisis Counseling
CO560 Assessment and Diagnosis
CO620 Addictions Counseling
CO680 Pastoral Care of the Elderly
MT504 Evangelism and the Local Church
NT502 The Pastoral Epistles
NT504 The Gospels/Life of Christ
MASTER OF THEOLOGICAL STUDIES with emphasis in CHRISTIAN EDUCATION

The Master of Theological Studies with emphasis in Christian Education is designed to provide advanced training in biblical principles of Christian Education. This degree prepares one to do educational tasks in a Christian setting. Among these are teaching, supervising, developing, and implementing Christian education programs. The program has been approved by the Association of Christian Schools International (ACSI) for provisional teacher certification. Check with the ACSI branch in your district to be certain of the acceptability. Students desiring state licensure or certification should check with their state authorities before entering the program to ascertain if it is acceptable in their state. The program may be creditable on school salary scales. For those who are already in a school position, check with the administration of the school regarding acceptability.

Objectives of the Program

The M.T.S. in Christian Education is especially suited for persons interested in some aspect of teaching and research or engagement in socio-religious issues. The program is designed to equip men and women for further study, research, or teaching.

Goals:

- To provide advanced knowledge of Christian Education practices and techniques.
- To provide knowledge and skills that would allow one to do Christian Education tasks in a church or school setting.
- To provide adequate knowledge of the laws and ethics of Christian education.

The twelve courses listed comprise the Master’s degree in Christian Education. Substitutions are subject to the approval of the Academic Dean. Substitution may be made if some of the above courses have already been taken (graduate transcripts of courses must be submitted for evaluation). A Master’s thesis or comprehensive exam based on the course content may be required.

Required Courses:

ED500 Philosophy of Christian Education
PT504 Christian Worldview
ED600 Primary Christian Education
MT504 Evangelism in the Local Church
ED620 Secondary Christian Education
ED650 Curriculum Development in Christian Education
ED750 Teaching Methodology
CE501 Church Administration and Leadership
CE502 Interpersonal Communication and Conflict Management
CE503 Advanced Leadership and Administration
CE504 Adult Ministries in the Church
CE505 Effective Administrative Leadership

MASTER OF THEOLOGICAL STUDIES with emphasis in LEADERSHIP

The Master of Arts in Leadership degree program is a unique combination of interactive residencies (optional, but highly recommended) at the Center for Healthy Leadership in Elkhart, Indiana, and online studies. The program is directed by Dr. Malcolm Webber, Dean of the College of Leadership.

Objectives of the Program
The M.T.S. in Leadership is especially suited for persons interested in the development and implementation of advanced leadership skills for church and marketplace, from a Christ Centered perspective. The program is designed to equip men and women for further study, research, or teaching.

Goals

The M.T.S. degree program has as its goals that students undertake a rigorous course of academic study that will provide an opportunity to explore foundational issues in Christian theology as related to leadership.

The Master of Arts in Leadership degree program consists of 36 credit hours. Each course is 3 credit hours.

LE501 Introduction to Leadership and Leaders (Optional Residency 1)
LE502 Ministry Leadership Foundations
LE503 Dynamics of Effective Leaders and Followers
LE504 Spirituality and Leadership
LE505 Contemporary Issues in Leadership
LE506 Leader Development
CE501 Church Administration and Leadership
CE502 Interpersonal Communication and Conflict Management
CE503 Advanced Leadership and Administration
CE505 Effective Administrative Leadership
LE511 Leadership Practicum (6 credit hours)

MASTER OF DIVINITY

Purpose

The Master of Divinity prepares persons for a more effective full-time ministry as pastors, evangelists, professors, missionaries, or other ministries. This program enables the integration of a comprehensive understanding of the Bible with the creative practice of ministry. The M.Div. is a 90 credit-hour program beyond the bachelors, including a thesis.

Goals

To provide advanced knowledge and understanding of the Bible and theology necessary for effective communication. To provide knowledge and skills for the teaching of Bible theology and practical ministry at the collegiate and institutional level. To provide academic and professional training required for various institutional chaplaincies.

Admission Requirements

Applicants must have earned a baccalaureate degree or its equivalent before they can be admitted to the Master of Divinity program. Those transferring with a secular baccalaureate degree must complete 30 credits of Biblical studies.

All of the Masters programs are viewed as complete programs. However, transfer of credit may be allowed if course offerings from other institutions are substantially equivalent to the program of Vision. There are no modifications of the basic program listed here without specific permission of the Network.

CO500 Psychology & Theology
CO530 Counseling Theories and Strategies
CE502 Interpersonal Communication and Conflict Management
CE503 Advanced Leadership & Administration
CH505 Survey of Church History
CH506 The History of the Church to the Reformation
CH507 The History of the Church since the Reformation
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH510</td>
<td>History of the Charismatic Movements</td>
</tr>
<tr>
<td>MT501</td>
<td>Spiritual Formation</td>
</tr>
<tr>
<td>MT502</td>
<td>The Role of Women in Ministry</td>
</tr>
<tr>
<td>MT504</td>
<td>Evangelism and the Local Church</td>
</tr>
<tr>
<td>NT501</td>
<td>The Sermon on the Mount</td>
</tr>
<tr>
<td>NT502</td>
<td>The Pastoral Epistles</td>
</tr>
<tr>
<td>NT504</td>
<td>The Gospels/Life of Christ</td>
</tr>
<tr>
<td>NT508</td>
<td>New Testament Survey: The Epistles and Revelation</td>
</tr>
<tr>
<td>NT509</td>
<td>Fundamentals of New Testament Greek</td>
</tr>
<tr>
<td>NT511</td>
<td>The Christian and New Testament Theology</td>
</tr>
<tr>
<td>OT505</td>
<td>The Book of Psalms</td>
</tr>
<tr>
<td>OT506</td>
<td>Understanding the Old Testament</td>
</tr>
<tr>
<td>OT509</td>
<td>The Christian &amp; Old Testament Theology</td>
</tr>
<tr>
<td>PT501</td>
<td>Christian Ethics</td>
</tr>
<tr>
<td>PT504</td>
<td>Christian Worldview</td>
</tr>
<tr>
<td>ST503</td>
<td>Contemporary Theology I</td>
</tr>
<tr>
<td>ST504</td>
<td>The Doctrines of Man and Sin</td>
</tr>
<tr>
<td>ST505</td>
<td>The Doctrine of Salvation</td>
</tr>
<tr>
<td>ST506</td>
<td>The Doctrine of the Trinity</td>
</tr>
<tr>
<td>ST507</td>
<td>Contemporary Theology II</td>
</tr>
<tr>
<td>WM501</td>
<td>Introduction to World Missions</td>
</tr>
<tr>
<td>WM502</td>
<td>History of World Missions</td>
</tr>
<tr>
<td>WM503</td>
<td>Urban Mission and Ministry</td>
</tr>
</tbody>
</table>

Dr. Steve Mills, World Zone Leader, Africa
DOCTORAL PROGRAM

VIEN offers two Doctorate Degrees. These are the Doctorate of Ministry and the Ph.D. in Leadership.

Doctor of Ministry (D.Min.)

Purpose:

The purpose of this degree program is to equip the student for a higher level of competence in the practice of ministry than that achieved in the foundation work normally issuing in a M. Div degree. (Association of Theological Schools, Procedures, Standards and Criteria for Membership, pp. 25). The Doctor of Ministry degree program is designed to serve the need of ministers for an experience of continuing education which renews the personal life of faith, further develops professional competence, and stimulates continued growth, in biblical and theological foundations for ministry.

Nature of the Program:

The program of studies leading to the Doctor of Ministry degree is a forty (40) credit program of study beyond the masters designed for men and women who are engaged in pastoral and related ministries. The candidates are challenged to develop their ministerial skills and to refine and articulate a biblical theology of ministry while in a setting of ministry.

Admission:

Admission to the Doctor of Ministry Program is on the basis of high competence in theology and ministry, as well as motivation to do research in a recognized area of ministry. Competence in theology may be demonstrated by having completed a minimum of a Master of Theology degree with a balanced curriculum, including disciplines in biblical studies, ethics, and studies in ministry. A complete transcript of previous academic work is to be submitted before an application for admission can be acted on. The equivalent of 40 semester hours of graduate work beyond the masters plus a doctoral project is required to complete the degree. Some Masters degrees may have deficiencies and the Dean reserves the right to have the student take certain foundational courses.

Program Description

The program is divided into three components:

1. Core Courses (15 semester hours)
2. Guided Reading (9 semester hours)
3. Doctoral Project (16 semester hours)
   - Proposal (4 semester hours)
   - Project (12 semester hours)

Component One - Core Courses: (15 Hours)

A 20 page paper is to be written on each of the 5 core courses covering the topic thoroughly. Each core course is worth three (3) credits.

DM801 Church Growth and Leadership
DM803 Counseling, Family Life and Pastoral Leadership
DM807 Conflict Management and Resolution in Church Life
DM811 Missions in the 21st Century
DM818 Preaching: Its Place and Importance in Contemporary Worship

The Doctoral student must submit a Bibliography of the books used for the core course papers. There is no limit on the number of pages for the core courses.
Component Two - Guided Readings: (9 Hours)

Guided Readings are to reflect an area of research which is directed toward the writing of the doctoral project. The student is to choose a minimum of twenty-five (25) sizable works, approved by the Doctoral Committee, to read and write on. There is no minimum or maximum amount of words to be written, but the writings must be comprehensive enough to cover the topic. This primarily constitutes Chapter 2 of the doctoral project. The completed Guided Readings are a part of the doctoral project and leads toward candidacy status.

Component Three – Doctoral Project (16 Hours)

Doctoral Proposal

The student is to then write a proposal for the Doctorate, describing the project according to the prescribed format. The completed proposal is to be approved by the Doctoral Committee. The process and format for a Doctoral Proposal is described in “Research Writing Made Easy” and the paper titled “Steps to Completing Your Doctoral Project/Dissertation”.

Doctoral Project

The student is then (upon approval of the proposal) to begin writing their Doctoral Project, according to the specific format. The Doctoral Project is the finishing work for the Doctoral degree, and is what provides the right to be called Doctor. It is worth 16 credits towards the degree program. The guidelines for the writing of the Project are again found in the book “Research Writing Made Easy”, and with the help of your doctoral project coordinator, you will be able to complete your goal.

Doctoral Handbook

Each doctoral student will be given a doctoral handbook that will walk them step by step through the doctoral program.

DOCTOR OF PHILOSOPHY - Ph.D. in Leadership

Purpose:

The purpose of this degree program is to provide an opportunity for the student on a post-graduate level to achieve primacy in discipline of ministry and leadership, through original research and creative work in that area of ministry as demonstrated by a completed doctoral dissertation.

Nature of the Program

The Doctor of Philosophy degree is a 54 credit program beyond a masters which combines 27 credits in core courses, 9 credits in Special Topics, 4 credits in guided readings and a 14 credit Dissertation of 100 pages minimum, using the approved style of writing a five chapter dissertation.

This research degree has a primary emphasis of leadership in research within various areas of ministry. Each step of the doctorate is supervised by faculty mentors, one chosen by the student to serve as a reader and one by the University, who will serve as chairman of the committee.

Admission:
For admission to the program the candidate must have a Master’s degree in an appropriate discipline. A complete transcript of previous academic work is to be submitted before an application can be acted upon. These transcripts will be evaluated in terms of the entrance and graduation requirements of Vision International with due allowances for equivalencies.

Program Description

The program is divided into four components:

1. Core Courses (27 semester hours)
2. Special Topics (9 semester hours)
3. Guided Reading (4 semester hours)
4. Doctoral Dissertation (14 semester hours)
   - Proposal (2 semester hours)
   - Dissertation (12 semester hours)

Component One - Core Courses (27 Hours)

A 25 page paper is to be written on each of the 5 core courses covering the topic thoroughly. Each core course is worth three (3) credits.

CL701 Spiritual Formation
CL702 The Christian Life: An Evangelical Spiritual Theology
CL703 Church Administration and Leadership
CL704 Interpersonal Communication and Conflict Management
CL705 Advanced Leadership and Administration
CL706 Spiritual Leadership Formation and Basic Principles
CL707 Christian Ethics
CL708 The Missionary Encounter with World Religions
CL709 Advanced Spiritual Leadership Formation

The Doctoral student must submit a Bibliography of the books used for the core course papers. There is no limit on the number of pages for the core courses.

Component Two – Special Topics (9 Hours)

The doctoral student will select three special topics from the list below. A 25 page paper is to be written on each of the 3 special topics courses covering the topic thoroughly. Each special topics course is worth three (3) credits.

CB820 Philosophy of Corporate Management
CB840 Philosophy of Personal Management
CB850 Business Law and Ethics for Church Administrators
CC850 Clinical Applications of Counseling in the Church
CC860 Psychopathology, Sin and Demonic Influence
CC870 Psychotherapy, Pastoral Counseling and Inner Healing
CC880 Psychology and Theology – A Personal Integration
CC890 Personality Theory, Therapy and Development
ED820 Human Behavior
ED830 Psychology of Learning
ED840 Philosophy of Learning
ED850 Educational Leadership
RS810 Higher Criticism, Biblical Exegesis and Textual Criticism
RS820 Contemporary Theology and Evangelical Belief
RS830 Church History and Modern Religious Movements
RS840 Creationism, Evolution and Biblical Theology
RS850 Practical Theology, Contemporary Methodology and Church Life

Component Three - Guided Readings (4 Hours)
Guided Readings are to reflect an area of research which is directed toward the writing of the doctoral project. The student is to choose a minimum of twenty-five (25) sizable works, approved by the Doctoral Committee, to read and write on. There is no minimum or maximum amount of words to be written, but the writings must be comprehensive enough to cover the topic. This primarily constitutes Chapter 2 of the doctoral project. The completed Guided Readings are a part of the doctoral project and leads toward candidacy status.

Component Four – Doctoral Dissertation (14 Hours)

Doctoral Proposal

The student is to then write a proposal for the Doctorate, describing the project according to the prescribed format. The completed proposal is to be approved by the Doctoral Committee. The process and format for a Doctoral Proposal is described in “Research Writing Made Easy” and the paper titled “Steps to Completing Your Doctoral Project/Dissertation”.

Doctoral Dissertation

The student is then (upon approval of the proposal) to begin writing their Doctoral Project, according to the specific format. The Doctoral Project is the finishing work for the Doctoral degree, and is what provides the right to be called Doctor. It is worth 16 credits towards the degree program. The guidelines for the writing of the Project are again found in the book “Research Writing Made Easy”, and with the help of your doctoral project coordinator, you will be able to complete your goal.

Doctoral Handbook

Each doctoral student will be given a doctoral handbook that will walk them step by step through the doctoral program.